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Results Overview

| Results Overview

PRINT OVERVIEW   INDIVIDUAL RESPONSES   EXPORT DATA

Quality Enhancement Plan Survey

This page shows the results overview, or the summary of all responses to this survey (filtered by any active report filters or page selections)

Page Help

Go to Survey List

Go to Report Menu

nitro PDF

Respondents:	51 displayed, 567 total	Status:	Closed
Launched Date:	01/28/2015	Closed Date:	02/11/2015
Display:	Display all pages and questions		

Active Report Filters:
Filter Type: Completion: 'Completed'
Filter Type: Question, QuestionID: 6507 AnswerID: 21187
Note: "(skipped this question)" can mean that the question was skipped, or that the user closed the browser without saving the page.

Manage Filters   2 filters

Share Results   Enabled

1 Topic (rating)

	1	2	3	Response Total	Response Average
Critical Thinking/Inquiry/Analysis	39.13% (9)	39.13% (9)	21.74% (5)	23	1.83
Written and Oral Communication	38.89% (14)	44.44% (16)	16.67% (6)	36	1.78
Math/Science Knowledge/Quantitative Literacy/Information Literacy	9.09% (1)	27.27% (3)	63.64% (7)	11	2.55
Teamwork and Problem Solving	18.75% (3)	37.5% (6)	43.75% (7)	16	2.25
College Reading	50% (3)	0% (0)	50% (3)	6	2
Technology Literacy	33.33% (2)	33.33% (2)	33.33% (2)	6	2
Civic Knowledge and Engagement - Local and Global	20% (2)	30% (3)	50% (5)	10	2.3
Intercultural Knowledge and Competence	50% (1)	0% (0)	50% (1)	2	2
Ethical Reasoning and Action/Leadership	35.71% (5)	28.57% (4)	35.71% (5)	14	2
Foundations/Skills for College Success and Lifelong Learning	44.44% (8)	27.78% (5)	27.78% (5)	18	1.83
Integrative and Applied Learning	37.5% (3)	12.5% (1)	50% (4)	8	2.12
			Total Respondents (For this Question)		51

2 Topic (Unlisted)

View responses to this question	view
Total Respondents (For this Question)	7
(skipped this question)	44

3 Practice (rating)

	1	2	3	Response Total	Response Average
Capstone Courses and Projects/Integrative Learning	30.77% (4)	53.85% (7)	15.38% (2)	13	1.85
Internships/Simulations/Case-Based Learning	58.62% (17)	17.24% (5)	24.14% (7)	29	1.66
Service-Learning and Community-Based Learning	35.29% (6)	35.29% (6)	29.41% (5)	17	1.94
Diversity/Global Learning	0% (0)	66.67% (4)	33.33% (2)	6	2.33
Undergraduate Research/Faculty Mentoring	18.18% (2)	18.18% (2)	63.64% (7)	11	2.45
Collaborative Assignments and Projects/Peer Tutoring/Supplemental Instruction	8.33% (1)	66.67% (8)	25% (3)	12	2.17
"[Skill] Across the Curriculum"/Writing/Information Literacy/Critical Thinking/Reading Intensive Courses	36.36% (8)	36.36% (8)	27.27% (6)	22	1.91
Learning Communities	0% (0)	28.57% (2)	71.43% (5)	7	2.71
Common Intellectual Experiences/Curriculum Redesign/Common Reading	0% (0)	75% (3)	25% (1)	4	2.25
Freshman Year Seminars & Experiences/Orientation/Placement/Developmental Ed/Advising	43.33% (13)	16.67% (5)	40% (12)	30	1.97
			Total Respondents (For this Question)		51

4 Practice (unlisted)

View responses to this question	view
Total Respondents (For this Question)	2
(skipped this question)	49

5 Relationship

	Response Total	Response Percent	Points	Avg
		View responses to this question		view
Student	0	0%	n/a	n/a
Faculty	0	0%	n/a	n/a
Staff	51	100%	n/a	n/a
Other, please specify	0	0%	n/a	n/a
Total Respondents (For this Question)	51	100%		
View conditional responses (if applicable)				view

6 General comments

View responses to this question	view
Total Respondents (For this Question)	4

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Results Text

PRINT   RESULTS OVERVIEW

Quality Enhancement Plan Survey

Respondents:	51		**Status:**	Closed	
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2.   Topic (Unlisted)   Full Response

1   debt management awareness   view

2   Social Skills/Civility Training   view

3.   General Education - a rational and coherent curriculum?   view

4.   Work Ethics   view

5.   Add prep or refresher courses in MATH & ENGLISH for students who test low on the placement tests.   view

6.   Plato and Aristotle would be good. 100 years from now no one will care much about Harry Potter....   view

7.   Life skills such as check writing, budgeting money and time, independent living etc.   view

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Results Text

PRINT   RESULTS OVERVIEW

| Results Text

This page shows the results text of the question item that you selected.

ⓘ Page Help

Manage Survey Folders

Create New Survey

Quality Enhancement Plan Survey

Respondents:	51	Status:	Closed	
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4. **Practice (unlisted)**

Full Response

1   Big Brother Big Sister mentoring (not tied to Greek); guaranteed work-study position placement   view

2   Guide students to expect a challenging environment where they will learn and mature.   view

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Results Text

PRINT   RESULTS OVERVIEW

Quality Enhancement Plan Survey

Results Text				
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6.   **General comments**

Full Response

1.   actually TRAIN advisors how to advise students and make it part of their job description - they may know their area but have no clue how to advise or could care less about making themselves available.. the top 5 departments should have a Colleen Archie McGowan

VIEW

2   Lander should develop a mentor program which pairs upperclassmen with incoming freshmen. They will serve as role models and as guides to help first-time freshmen with transitioning issues from high school into college life (e.g., time-management, goal-setting, prioritization, tutoring, note-taking and test-taking strategies).

VIEW

3.   Seminars against the dangers of Greek Life Hazing. Dangers of Alcoholism, and Drugs! Campus Rape and the Need to REPORT ALL CASES!

VIEW

4.   I personally believe it is more important for any University to focus more so on establishing real-world knowledge (i.e. team work, public speaking, interaction with others, organization skills). It isn't "fair" to require those who perform poorly in math to take tons of math courses nor is it "fair" to require those who perform well in math to become better writers. If you judge a fish by its ability to climb a tree, the fish will believe it isn't capable of performing.

VIEW