

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Studies in Early Childhood with Special Needs
AREA 1: Special Education
AREA 2: Early Childhood Education

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series (Temporarily suspended) 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses see General Education: www.lander.edu/gen-ed.)

A. Core Academic Skills (9 hours)

ENGL 101: Writing and Inquiry I 3
ENGL 102: Writing and Inquiry II 3
Mathematics 3

B. Humanities and Fine Arts

(6 hours selected from 2 different disciplines) 6

C. Behavioral and Social Perspectives

(6 hours selected from 2 different disciplines) 6

D. Scientific and Mathematical Reasoning

(7 hours selected from 2 different disciplines, 1 lab science required) 7

E. Founding Documents of the United States

HIST 111: United States History to 1877, or
POLS 101: American National Government 3

F. World Cultures

3

G. LINK 101: Leadership, Involvement, Networking and Knowledge

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LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.

TOTAL GENERAL EDUCATION REQUIREMENTS 35

*MAJOR PROGRAM CORE REQUIREMENTS

IDS 101: Introduction to Interdisciplinary Studies 3
IDS 499: Interdisciplinary Capstone Seminar 3

TOTAL MAJOR PROGRAM CORE REQUIREMENTS 6

*MAJOR PROGRAM #1 REQUIREMENTS

SPED 223: Pre-K Students with Diverse Learning Needs 3
SPED 240: Characteristics of Diverse Learners 3
SPED 321: Assessing and Teaching Reading to Needs 3
SPED 341: Integrated Early Childhood and Elementary Curriculum & Instruction 3
SPED 356: Behavior and Classroom Management 3
SPED 423: Assessment of Diverse Learners 3
SPED 434: Communication and Collaborative Practices 3
EDUC 490: Internship 3

TOTAL MAJOR PROGRAM #1 REQUIREMENTS 24

*MAJOR PROGRAM #2 REQUIREMENTS

MATH 203: Mathematics for Elementary Teachers 3

EDUC 106: Field Experience 1A or EDUC 206: Field Experience IB or EDUC 207: Field Experience IC	0.5
EDUC 210: Communication in Diverse Classrooms	3
EDUC 223: General Pedagogy	3
ECED 222: The Young Child Growth and Development	3
ECED 307: Health and Movement in Early Childhood	3
EDUC 321: Foundations of Reading	3
ECED 323: Math Pedagogy for the Early Childhood Classroom	3
Choose 3 credit hours from the following:	3
ECED 405: Children and Families	
EDUC 306: Introduction to STEAM Education	
EDUC 322: Teaching Science in the Elementary Grades	
ECED 421: Reading and Language Arts for Early Education	
ECED 427: Social Studies for Early Childhood	
TOTAL MAJOR PROGRAM #2 REQUIREMENTS	24.5
TOTAL MAJOR PROGRAM REQUIREMENTS	54.5
ADDITIONAL ELECTIVES	30.5
TOTAL FOR BS DEGREE	120

*Students must earn a “C” or better in all program requirement courses.

Students are not required to be formally admitted into the Teacher Education program for this degree.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

Program reviewed for 2022-23.