

UNDERGRADUATE COURSES OF STUDY

HISTORY

HIST 101, 102.WESTERN CIVILIZATION

The historical development of Western institutions, ideas, and cultures from the beginning of civilization to 1918. The first semester covers the period before 1600, the second from 1600 to 1918. Neither course is a prerequisite for the other. (General Education – Behavioral and Social Perspectives) *Three credit hours per course.*

HIST 111.UNITED STATES HISTORY TO 1877

This course provides an introductory study of U.S. history from the age of discovery to 1877. (General Education – Behavioral and Social Perspectives). *Three credit hours.*

HIST 111R.UNITED STATES HISTORY TO 1877

This course provides an introductory study of U.S. history to 1877 and includes instruction on the institutions of the U.S. government and documents critical to the American experience, including (but not limited to) the Declaration of Independence, the U.S. Constitution, five essays in The Federalist Papers, the Emancipation Proclamation, and one document foundational to the African American experience. This course is in compliance with the REACH Act (S.C. Act 26 of 2021). (General Education – Founding Documents of the United States and Behavioral and Social Perspectives). *Three credit hours.*

HIST 112.UNITED STATES HISTORY SINCE 1877

This course provides a general survey of U.S. history from 1877 to the present. (General Education – Behavioral and Social Perspectives). *Three credit hours.*

HIST 112R.UNITED STATES HISTORY SINCE 1877

This course provides a general survey of U.S. history from 1877 to the present and includes instruction on the institutions of the U.S. government and documents critical to the American experience, including (but not limited to) the Declaration of Independence, the U.S. Constitution, five essays in The Federalist Papers, the Emancipation Proclamation, and one document foundational to the African American experience. This course is in compliance with the REACH Act (S.C. Act 26 of 2021). (General Education – Founding Documents of the United States and Behavioral and Social Perspectives). *Three credit hours.*

HIST 121.WORLD CIVILIZATIONS TO 1600

The historical, cultural, political, economic, and geographical development of major world civilizations in the Middle East, Africa, Asia, Europe, and the Americas from the beginning of civilization to 1600 with a special focus on the origins of science and the impact of technological innovation on culture and society. (General Education – Behavioral and Social Perspectives) *Three credit hours.*

HIST 122.WORLD CIVILIZATIONS 1600-PRESENT

The historical, cultural, political, economic, and geographical development of major world civilizations in the Middle East, Africa, Asia, Europe, and the Americas from 1600 to the present with a special focus on the origins of science and the impact of technological innovation on culture and society. (General Education – Behavioral and Social Perspectives) *Three credit hours.*

HIST 199.CAREERS IN HISTORY

This is a foundational course for history majors, designed to equip students with the essential skills and knowledge needed to thrive in their academic pursuits and future careers. Through a comprehensive exploration of the diverse fields within history, students will gain insights into graduate school options and discover a wide range of career opportunities. This one-credit hour course will empower students to make informed decisions about their academic and professional paths, while developing the critical thinking, research, and communication skills that are invaluable in the field of history. *One credit hour.*

HIST 201.THE PROFESSIONAL HISTORIAN: PRACTICE AND THEORY IN THE HISTORY DISCIPLINE

This course introduces history students to the skills and techniques underlying historical study and research. These include understanding historiography, critical analysis of primary and secondary sources, using corroborating evidence, citation formatting, and argumentative writing. Students will also explore the myriad career paths open to history majors and learn how their transferable skills prepare them for the workforce and graduate school. Prerequisites: ENGL 102 and a 100-level general education history course. *Three credit hours.*

HIST 205.SPECIAL TOPICS IN HISTORY

This course surveys a particular historical subject from a behavioral and social perspective that is not a part of regular course offerings. This course may be repeated for additional credit as topics change. (General Education – Behavioral and Social Perspectives) *Three credit hours.*

HIST 221.UNDERGRADUATE RESEARCH IN HISTORY

In this course students engage in a faculty-directed research project or assist with faculty research. This course may be repeated for additional credit as the topic of the research project changes. Prerequisite: Instructor permission. Graded pass/fail. *One credit hour.*

HIST 250.CIVIL RIGHTS AND THE LEGACY OF DR. BENJAMIN E. MAYS

This course examines the life and legacy of Dr. Benjamin E. Mays, a native of Greenwood County, minister, professor, advocate for civil rights, and as president of Morehouse College, mentor to such leaders as Dr. Martin Luther King, Jr. The course includes the study of race and civil rights in American society during Dr. May's lifetime (1894-1984) and beyond. Cross-listed with SOCI 250. Prerequisite: Instructor permission. *Three credit hours.*

HIST 290.HISTORY PRACTICUM: PEER TUTORING

This course will not satisfy a history general education requirement. Instead, it is intended to provide students with practical experience as teaching assistants in History. Actual practice should improve communication skills and should provide experience in synthesizing historical concepts. Prerequisite: Recommendation by faculty. *One credit hour.*

HIST 306.LATIN AMERICA

This course covers the history of Latin America from pre-Columbian times to the present. Emphasis is on political, social, economic development, and international relations. Junior/senior status recommended. Prerequisites: ENGL102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 307.VIETNAM

This course examines Vietnam and its cultural development. It looks at Vietnam's long history of resisting outside attacks, with a focus on 20th century conflicts such as the French Indochinese War, and America's Vietnam War. It includes a comparison of the influence of the French and the Americans on Vietnam, and a study of contemporary responses of the Vietnamese people to foreign ideas and institutions so that students can understand Vietnamese society today. Prerequisite: ENGL 102. (General Education – World Cultures) *Three credit hours.*

HIST 310.COLONIAL AMERICA

This course will examine the major themes and developments associated with the era of European colonization in the Americas, with a special focus on British colonies in North America. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 311.CIVIL WAR AND RECONSTRUCTION, 1850-1877

This course examines the causes of the Civil War, beginning with the conflict over the expansion of slavery into the territories acquired during the Mexican American War. The political, economic, military, and social aspects of the war will be examined. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 314.THE NEW SOUTH

This course focuses on the social, economic, environmental, and political transformations of the American South after 1865 and punctuates the region's transition to the modern period of U.S. history. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 315.HISTORY OF SOUTH CAROLINA

This course will examine the major themes and developments associated with the history of South Carolina from prehistory through the 1960s. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 316.HISTORY OF BLACK EXPERIENCE: FROM AFRICA TO AMERICA

This course is a survey of the political, legal, social, and economic experience of African immigrants, slave and free, in America from 1609 to the present. Students will encounter first-person accounts, material culture and historical interpretation. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 317.THE CIVIL RIGHTS MOVEMENT

This course will introduce students to the major themes, events, and personalities in the U.S. Civil Rights Movement. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 326.ANCIENT WORLD

This course will provide insights into the character of the Western world during antiquity. It will focus on some aspects of ancient life that had a great effect on the development of Western culture, politics, and society. This course will illustrate how the peoples of ancient Western societies thought and lived in ways different from our own. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 327.THE EARLY MIDDLE AGES

This course is a survey of political, intellectual, and social life in Western Europe during the Early Middle Ages: the new politics, the recasting of society, manorialism, the confrontation with internal and external challenges, feudalism, church reform, and the rise of nation-states. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 328.THE HIGH MIDDLE AGES

This course is a survey of political, intellectual, and social life in Western Europe during the High Middle Ages: the growth of nation-states, the triumphs and humiliations of the Papacy, the crusading movement, the transformation of legal traditions, twelfth century renaissance, and scholasticism. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 329.THE LATE MIDDLE AGES

This course is a survey of political, intellectual, and social life in Western Europe during the Late Middle Ages: the consolidation of nation-states, decline of the medieval Empire, triumph and vicissitudes of the Papacy, refinements of law and representative government, demographic and man-made disasters, late medieval social/political dislocations, and recoveries. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 330.ROBIN HOOD

This course will explore Robin Hood, the hero of the green wood, from the standpoint of historical fact, literary ballad, and cinematic art. Students will read medieval popular literature, investigate medieval outlawry, critique various films dating from the 1920s to the present, and assess reinterpretations of medieval times. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. (General Education – Humanities and Fine Arts) *Three credit hours.*

HIST 341.UNITED STATES WILDLIFE CONSERVATION HISTORY

This course explores the history of American wildlife conservation during the nineteenth and twentieth centuries. In particular, the course focuses on the efforts of naturalists, sportsmen, and the government to regulate the harvesting of game animals and explores the positive and negative consequences of wildlife management. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 343.MODERN BRITAIN

This course will begin with the Victorian era and continue through industrialism, imperialism, feminism, World Wars I and II, and Britain's decline as a great power. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 344.SPORT IN AMERICAN HISTORY

This course examines the role of sport in American history, from the Colonial Era through today. Of central importance is the connection of sport to other significant themes in American history, including race, gender, class, economics, politics, and diplomacy. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 345.UNITED STATES, 1877-1921: THE GILDED AGE AND THE PROGRESSIVE ERA

This course is a study of the United States as it became rapidly industrialized, experienced social and economic stress, undertook political reform, and applied Progressive ideals before and during World War I. This course will stress issues of culture, race, gender, and class as well as economics and politics. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 346.UNITED STATES HISTORY 1920-1945: PROSPERITY, DEPRESSION, AND WAR

This course explores the history of the United States from 1920 to 1945, including the “Roaring 20s,” the Great Depression, and World War II. In addition to political and military themes, it stresses issues of culture, race, gender, and class. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 347.THE UNITED STATES AND THE COLD WAR, 1945-1991

This course explores the American experience during the Cold War era, 1945-1991. The course will stress diplomatic and military themes, with secondary emphasis on domestic affairs, U.S. politics, culture, race, gender, and class. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 348.UNITED STATES CULTURAL HISTORY SINCE 1900

This course examines American culture from 1900 to the present. It explores both “high” culture, such as literature, art, and classical music, and “popular” culture, such as film, sports, and rock and roll. It emphasizes connections between culture and race, gender, class, and politics in recent American history. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 349.1968: AMERICA AND THE WORLD

This course explores the significant events and cultural movements that swept across the United States and the world in the year 1968. It places events that occurred in the United States in 1968 in a global context, and will include discussion of diplomatic, political, social, and cultural history. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 350.CIVIL RIGHTS AND THE LEGACY OF DR. BENJAMIN E. MAYS

This course examines the life and legacy of Dr. Benjamin E. Mays, a native of Greenwood County, S.C., minister, professor, advocate for civil rights, and as president of Morehouse College, mentor to such leaders as Dr. Martin Luther King, Jr. The course includes the study of race and civil rights in American society during Dr. Mays’ lifetime (1894-1984) and beyond. Prerequisites: ENGL 102, any three-hour Behavioral and Social Perspectives general education course, and instructor permission. *Three credit hours.*

HIST 355.LATE ANTIQUITY

This course is a survey of political, intellectual, and social life between 300 and 800 A.D.: the Christianization of the Roman Empire, Germanic migration and the resultant kingdoms, monasticism, the end of the Empire in the West, the continuing imperial polity of the East, and the rise of Islam. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 363.WORLD CHRISTIANITY FROM 1500

This course will explore the cultural development of Christianity from 1500, with a focus on the transformations of the religion caused by the Reformations and the interaction between Europeans and native peoples in Africa, Asia, the Atlantic World, and Latin America. This course will help students to develop greater cultural sensitivity, a deeper appreciation of cultural difference, and an ability to understand religion and culture in today’s interconnected world. This will be accomplished in part through the historical study of cultural products related to Christianity, such as art, language, literature, political writings, and visual media. Junior/senior status recommended. Prerequisite: ENGL 102. (General Education – World Cultures). *Three credit hours.*

HIST 365.RELIGION AND WARFARE

The intersection of religion and warfare provides a powerful perspective for examining contemporary societies and cultures. Focusing on religions in Asia, Europe, and the Middle East, this course will investigate how religion and warfare have historically interacted to develop cultures that shape identities, perspectives, and ways of life in contemporary societies. This will be accomplished in part through the historical study of cultural products related to religion and warfare, such as art, language, literature, political writings, and visual media. Junior/senior status recommended. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. (General Education – World Cultures). *Three credit hours.*

HIST 370.MODERN EAST ASIA

This course will take as its subject the cultural development of East Asia—China, Japan, and Korea—from the nineteenth century to the present. Students taking this course will develop a critical understanding of East Asian societies, identities, perspectives, ways of life, and beliefs with a particular focus on how the region's past has shaped its cultures and the rest of the world, thereby helping them to develop greater cultural sensitivity, a deeper appreciation of cultural difference, and a sense of place in an interconnected world. This will be accomplished in part through the historical study of cultural products, such as East Asian comics, literature, and visual media. Junior/senior status recommended. Prerequisite: ENGL 102. (General Education – World Cultures) *Three credit hours.*

HIST 372.HISTORY OF COMICS AND ANIME

This course offers a comparative and historical study of animation, anime, comics, and manga in the United States and Japan. Subjects include popular culture, technological development in these areas, the rise of significant artists and companies in these media, and issues of censorship. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 375.MODERN CHINA

This course studies the current culture of modern China. Students will develop a critical understanding of Chinese society, identities, perspectives, ways of life, and beliefs with a particular focus on how China's past has shaped contemporary Chinese culture, the East Asian region, and the rest of the world. This course will provide historical study of cultural products, such as Chinese art, comics, literature, and visual media. Junior/senior status recommended. Prerequisites: ENGL 102, and any three-hour Behavioral and Social Perspectives general education course. (General Education – World Cultures) *Three credit hours.*

HIST 376.MODERN JAPAN

This course studies the current culture of modern Japan. Students will develop a critical understanding of Japanese society, identities, perspectives, ways of life, and beliefs with a particular focus on how Japan's past has shaped contemporary Japanese culture, the East Asian region, and the rest of the world, thereby helping them to develop greater cultural sensitivity, a deeper appreciation of cultural difference, and a sense of place in an interconnected world. This will be accomplished in part through the historical study of cultural products, such as Japanese art, comics, literature, and visual media. Junior/senior status recommended. Prerequisite: ENGL 102. (General Education – World Cultures) *Three credit hours.*

HIST 377.MODERN KOREA

This course studies the current culture of modern Korea. Students will develop a critical understanding of Korean society, identities, perspectives, ways of life, and beliefs with a particular focus on how Korea's past has shaped contemporary Korean culture, the East Asian region, and the rest of the world, thereby helping them to develop greater cultural sensitivity, a deeper appreciation of cultural difference, and a sense of place in an interconnected world. This will be accomplished in part through the historical study of cultural products, such as Korean art, comics, literature, music, popular culture, and visual media. Junior/senior status recommended. Prerequisite: ENGL 102. (General Education – World Cultures) *Three credit hours.*

HIST 379.GLOBAL AUTHORITARIANISM

This course offers a comparative and historical study of authoritarian governments in the long twentieth-century, including Hitler's Nazi Germany, Stalin's Soviet Union, Mao's China, Mubarak's Egypt, the Kim Dynasty's North Korea, and Chavez's Venezuela. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. (General Education – World Cultures). *Three credit hours.*

HIST 380.INTRODUCTION TO PUBLIC HISTORY

This course explores theory, practice, and careers associated with public history with a focus on museums and historical preservation. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 383.WARFARE THROUGH THE AGES

The development of weapons and strategies, their effects within the military and on civilian populations from the dawn of civilization to the modern age. Prerequisites: ENGL 102 and any three-credit Behavioral and Social Science general education course. *Three credit hours.*

HIST 385.ORAL AND LOCAL HISTORY

The course introduces the most recent work in oral history and methodology with a focus on the history of upstate South Carolina from the colonial era to the present. Students engage in their own local oral history project. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 386.MEMORY AND MEMORIALIZATION

This course will explore how people have remembered and commemorated particular historical events and how memory and memorialization have shaped the political and social realms. It will focus on sites of memory and commemoration, such as museums and battlefields, and the contested nature of how human beings remember history. Prerequisite: ENGL 102 and any three-credit Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 387.GAMING HISTORY

This course explores how history is taught through games and simulations, both analog (using cards, dice, boards, etc.) and digital (computers and consoles). In addition, students will learn and apply the principles behind historical games and simulations to create their own. Prerequisites: ENGL 102 and any three-credit hour Behavioral and Social Perspectives General Education course. *Three credit hours.*

HIST 390.AMERICA'S RISE TO WORLD POWER, 1776-1912

This course covers American foreign relations from 1776-1912, underscoring the significant international personalities, themes, and events that helped transition the country from a regional into a world power. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 391.AMERICA AS A MAJOR WORLD POWER: U.S. FOREIGN RELATIONS, 1912-PRESENT

This course covers American foreign relations from 1912 to the present, underscoring the significant international personalities, themes, and events that shaped the country's interaction with the global community. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 392.SPIES AND LIES: THE U.S. ESPIONAGE ESTABLISHMENT, 1942-1963

This course offers students the opportunity to explore the early history and global impact of the Office of Strategic Services and the Central Intelligence Agency (1942-1963). Students will also evaluate how fiction writers and Hollywood have depicted espionage and counterintelligence during World War II and the early years of the Cold War. Junior/Senior status recommended. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hours.*

HIST 399.HISTORIOGRAPHY

The course introduces the major developments in the practice of historical study. Attention will be given to changing methods, major schools of thought, and specific trends in historical interpretation. Prerequisites: ENGL 102, at least 6 credit hours of 100-level history courses, and HIST 201. *Three credit hours.*

HIST 407, 408, 409.RESEARCH IN HISTORY

These courses involve students engaging in a student-directed research project on a topic of historical interest. These courses are offered on demand to qualified students. Students may count a maximum of three credit hours of Research in History (HIST 407, HIST 408, or HIST 409) toward major requirements. Prerequisite: Instructor permission. *One to three credit hours.*

HIST 441.SPECIAL TOPICS IN HISTORY

This special theme course in history will include experimental and interdisciplinary courses. Prerequisites: ENGL 102 and any three-hour Behavioral and Social Perspectives general education course. *Three credit hour.*

HIST 442.SPECIAL TOPICS IN PUBLIC HISTORY

This special topics course in public history will include experimental and interdisciplinary topics. This course may be repeated for additional credit as topics change. Prerequisite: Instructor permission. *Three credit hours.*

HIST 451.METHODS FOR TEACHERS OF SECONDARY SOCIAL STUDIES

This course will emphasize planning, implementing, and evaluating instruction of social studies at the secondary level. Pedagogical theory and practice will be integrated in the development of curricular materials, lesson plans, and presentation strategies. Attention will be given to the use of technology for research, analysis, and presentation. The course will cover the NCSS national standards and the theory and methodology for instructing all social studies disciplines. Prerequisites: EDUC 320, EDUC 329, and nine hours of history at the 300-level. Co-requisite: EDUC 429. *Three credit hours.*

HIST 490.INTERNSHIP

Students participate in practical work experience related to the study of history. A faculty member supervises the internship. A student must be in good academic standing and have completed 45 semester hours of credit, 6 of them in history. Other course prerequisite(s) may be required at the instructor's discretion. Only three credit hours of internships may count toward the fulfillment of history major requirements. For Pass/Fail credit only. *One to nine credit hours.*

HIST 491.PUBLIC HISTORY INTERNSHIP

Students participate in practical work experience related to the study of public history. The internship is supervised by a faculty member. Only three hours of this internship may count toward the Emphasis in Public History, allowing other earned hours to count in Additional Electives. Graded on a pass/fail basis. Prerequisite: Instructor permission. *One to nine credit hours.*

HIST 499.SENIOR CAPSTONE: BEYOND THE HISTORY CLASSROOM

This senior capstone course provides history majors with the opportunity to reflect on and articulate the impact that their academic work has had on their intellectual development and prepare them to enter the workforce or graduate school. Through introspection, discussion, and development of comprehensive capstone portfolios, students will showcase their historical thinking skills, scholarship, content knowledge, and experiential learning during activities such as internships, study abroad, volunteering at historically-focused venues and events, and participation at disciplinary conferences. Students will also prepare for post-graduation success by focusing on marketing their career skills, résumé development, and researching graduate programs. Prerequisites: Senior status and History major. *Two credit hours.*