

# DEPARTMENT OF HISTORY AND PHILOSOPHY

## History Major

History encompasses the study of human experiences and institutions from ancient times to the present. By studying the development in time of politics, societies, economies, attitudes, systems of thought, and cultures, Lander University history graduates will:

1. develop the skills necessary to conduct historical reasoning; and
2. have the skills and experience to continue their academic study in graduate school or find employment within or outside of the field of history.

Degree programs in history are useful preparation for entry into law, business, and other professions. In addition to solid preparation for the teaching profession, history majors may also find career opportunities in government service, in historic preservation, or in archives and museums.

The Lander history curriculum provides opportunities to study many chronological epochs (ranging from antiquity to the contemporary period), world cultures (of the United States, Asia, Europe, and Latin America), and topics such as social change, race relations, religion, sports, the American South, and military history. Apart from completing required courses (at the 100-level, HIST 201: The Historian's Craft, An Introduction to the Study of History; and HIST 499: Senior Capstone Seminar), students are encouraged by their academic advisors to develop a sequence of history courses drawing on this variety of offerings.

Degree options include:

**History, Bachelor of Arts (BA).** Recommended for students with a deep passion for history and the intention of continuing their education in graduate school. The BA requires 6 hours of foreign language, and 3 hours of student research or internship. These additional skills are intended to advance the student's preparation for graduate school.

**History, Bachelor of Science (BS).** Recommended for students who are interested in history, with a wide range of options for future study and/or career. This is a very flexible degree program, allowing students many elective hours to complete a minor or a double major. Students graduating with the History BS degree go on to careers in many different fields, including business, the law, public service, state or national parks, and archival or museum work. History BS students are also well prepared for graduate school.

**History, Bachelor of Science, Public History Emphasis.** Recommended for students who are interested in history and intend to pursue a career in public history, such as historic preservation, archival and museum work, documentary filmmaking, or work at state/national parks. The Public History emphasis includes the same core elements as the History BS degree, but replaces some of the upper-level elective options with courses designed to prepare students for careers in public history, such as oral and local history, memory and memorialization, museum studies, grant-writing, and documentary film-making.

**History, Bachelor of Science, Secondary Social Studies Teacher Certification.** Recommended for students who are interested in teaching history on the high school level. The program includes the same core elements as the History BS degree, but requires additional social science and pedagogical coursework and field experiences that will prepare students to become certified teachers.

All history majors must complete at least eighteen-hours of credit at the 200-level or above (including HIST 499.Senior Capstone Seminar) in history courses offered at Lander University. Students must have a cumulative 2.0 average in all major courses in order to graduate.

### **Teacher Certification Program Goals**

History students may elect to earn secondary teacher certification. The program is accredited by the Council for the Accreditation of Educator Preparation (CAEP). Students must meet the social studies education standards of the National Council for Social Studies (NCSS). Students graduating from Lander University with recommendation for teacher certification complete student teaching, coursework and testing requirements for recommendation for certification in South Carolina consistent with the College of Education's conceptual framework. This framework

provides direction for programs, courses, teaching and teacher candidate assessment. The framework is built on the conceptual model of the “Professional Educator” as one who demonstrates these Learner Outcomes.

#### The Professional Educator

1. integrates content knowledge and skills of scholarly inquiry to teach all students;
2. plans, provides and assesses learning experiences that are supported by research, knowledge of best practice and professional standards;
3. communicates and collaborates with diverse populations (students, educators, families and community members) exhibiting professional behaviors and dispositions; and
4. engages in reflection and professional development to foster student learning and inform instructional decisions.

#### Student Eligibility

##### **Students enrolled in Secondary (History, English, Chemistry, Mathematics) or PK-12 (PE, Art, Music):**

##### **Provisional Status**

1. Demonstrate professional behaviors and dispositions\* at all times.
2. Maintain a minimum 2.75 GPA on Lander coursework; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, MONT, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
3. Pass **ALL 3** sections of Praxis Core or have exempting SAT/ACT scores on file at Lander University and confirmed by the Department of Teacher Education.
4. Successfully complete other reviews as required by departments in specific content areas.
5. Apply for admission to the professional program in teacher education (see Department of Teacher Education section of catalog for requirements).

##### **Candidate Status**

1. Enter candidacy with formal admission to the professional program in teacher education.
2. Demonstrate professional behaviors and dispositions\* at all times.
3. Maintain a 2.75 GPA on Lander coursework; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, MONT, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
4. Take the Praxis II prior to the student teaching semester\*\*
5. Take the PLT (Principles of Learning and Teaching) by the end of the student teaching semester \*\*
6. Successfully complete other departmental requirements, reviews, projects, or milestones.

Students not meeting one or more of the requirements will not progress to Candidate Status.

\*Lander University has high expectations for all teacher education majors. Teacher education majors who exhibit unacceptable dispositions may be removed from the program. Procedures for removal are outlined within the Department of Teacher Education handbook.

\*\*Praxis II and PLT must be passed to apply for certification with the South Carolina Department of Education..

#### **Ethics Minor**

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Ethics has been a major focus of study for philosophers since antiquity, and is, today, the most highly discussed and researched area in philosophy. Minor in ethics supplies an excellent pre-professional endorsement for any major. Its focused coursework in critical thinking, ethical project design, the foundations of moral theory, and the study of contemporary moral dilemmas especially complements majors involving managerial, professional or social justice careers. Lander’s minor in ethics is unique in requiring completion of an ethical advocacy project-course, in addition to a broad array of applied and foundational courses that can be mixed and matched to suit individual preference. The Ethics minor is open to all students except those minoring in Philosophy.

The program consists of 15 semester hours across a variety of disciplines, to include:

##### Category A: Philosophy Core Courses (6 credit hours)

PHIL 203: Ethical Advocacy

PHIL 205: Contemporary and Moral Dilemmas

Category B: Foundational Courses in Ethics (3 to 6 credit hours)\*

PHIL 302: Ethics

PHIL 325: Bioethics

PHIL 341: Topics in Philosophy (with a focus on Ethics)

HONS 292: Honors Topics in Philosophy and Religion (with focus on Ethics)

If HONS 292 is cross-listed with PHIL 341 it cannot be counted as an additional three hours.

Category C: Disciplines: (3 to 6 credit hours)\*

BA 351: Business Ethics

CRIM 350: Ethics in Criminology and Criminal Justice

ES 301: Introduction to Environmental Science I

ES 314: Cultural Perspectives on Global Climate Change

HUS 337: Crisis Intervention and Prevention

MEDIA 421: Seminar in Media Law and Ethics

NURN 373: Spirituality in Nursing

POLS 312: Civil Rights and Civil Liberties

POLS 325: International Conflict and Terrorism

PSYC 405: Death and Dying

SPED 223: PreK-12 Students with Diverse Learning Needs

SOCI 322: Sociology of Mental Health

SOCI 331: Deviance and Social Control

SOCI 361: Sociology of Aging

SOCI 389: Cultures of Violence

RELI 441: Special Topics in Religion (with a focus on Ethics)

\*If students select 6 credit hours from Category B or C, they must select 3 credit hours from the other category.

**History Minor**

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A minor in History consists of 18 credit hours distributed as follows:

100-level History Courses	6
200-level or higher History Courses*	12
TOTAL	18

\*Students can count only one 3-credit hour 200-level history course toward completion of the minor.

**International Studies Minor**

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The objective of the minor in international studies is to learn about the contemporary world (i.e., post-1900) and the relationship of the United States to the world. Students will be exposed to major international issues and challenges as well as to cross-cultural and cross-disciplinary perspectives. Students pursuing the minor are encouraged to participate in Lander's approved study abroad programs, although this is not a requirement for completion of the minor. For details, refer to pages 57.

**Philosophy Minor**

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The minor in philosophy not only emphasizes the acquisition of methodological skills used in many separate academic disciplines but also emphasizes inquiry into, and reflection upon, the knowledge and value-structures inherent in intellectual problems and texts. Students in the minor program will (1) learn to investigate critically the major areas of philosophy including logic, value theory, and theories of knowledge and reality and (2) learn to apply their reasoning abilities in critical reading, thinking, and writing.

Students minoring in philosophy should (1) acquire the methods necessary to read, think critically and write about subjects in the humanities, social sciences, and sciences, (2) understand and be able to employ ethical concepts and theories of moral philosophy, and (3) be conversant with the major problems and historical development of philosophical inquiry

The philosophy minor consists of 18 credit hours with the following distribution:

A. Required	
PHIL 102: Introduction to Philosophy	3
PHIL 103: Introduction to Logic	3

<b>B. Area Studies in Philosophy (Select at least six hours from Category B):</b>	
PHIL 203: Ethical Advocacy	3
PHIL 205: Contemporary Moral Dilemmas	3
PHIL 302: Ethics	3
PHIL 305: Philosophy of Religion	3
PHIL 309, Philosophy of Mind	3
PHIL 312: Asian Philosophy	3
PHIL 315: Existentialism	3
PHIL 325: Bioethics	3
PHIL 341: Topics in Philosophy	3
PHIL 407, Research in Philosophy*	1
PHIL 408, Research in Philosophy*	2
PHIL 409, Research in Philosophy*	3
*Students can count a maximum of three credit hours from PHIL 407 and PHIL 408, or PHIL 409.	
<b>C. Optional Associated Courses (If desired, students may apply one or two courses from Category C to complete the minor):</b>	
CRIM 350: Ethics in Criminology and Criminal Justice	3
HIST 365: Religion and Warfare	3
POLS 331: Political Philosophy	3
PSYC 358, History and Systems of Psychology	3
PSYC 405, Death and Dying	3
RELI 301: Religious Cultures of the World	3
<b>TOTAL</b>	<b>18</b>

### **Pre-Law Minor**

The pre-law minor has three groups of courses. Students must take both courses in the first group (Group A), two of the courses in the second group (Group B), and two of the courses in the third group (Group C). The first group consists of courses providing the most important skills a law student or lawyer needs. The second group consists of courses providing background knowledge helpful for law students or lawyers. The third group consists of the law courses offered at the undergraduate level. The pre-law minor consists of 18 credit hours. For details, refer to page 153-154.

### **Religion Minor**

The religion minor provides students with the opportunity to engage in a scholarly study of religion in a manner that places value on understanding the origins and meaning of religion in different cultures. The minor provides studies in the primary texts, histories, and founders of all of the world's major religions, with a focus on the comparative study of religion and the Judeo-Christian tradition. The minor is intended for students who have a general interest in the academic discipline of religious studies, particularly those interested in pursuing such studies in graduate school or at seminary, or who intend to pursue vocations where a knowledge of religion would be helpful.

The religion minor consists of 18 credit hours distributed as follows:

<b><u>Core Required Courses:</u></b>	<b><u>credit hours</u></b>
RELI 101: Sacred Texts and Ideas	3
<b><u>The Judeo-Christian Tradition (Choose one from the following)</u></b>	<b>3</b>
RELI 211: Introduction to the Hebrew Scriptures or	
RELI 212: Introduction to the New Testament	
Total hours in the core courses	6
<b><u>Twelve credit hours from among the following:</u></b>	<b>12</b>
HIST 363: World Christianity from 1500	
HIST 365: Religion and Warfare	
PHIL 102: Introduction to Philosophical Inquiry	
PHIL 305: Philosophy of Religion	

PHIL 312: Asian Philosophy  
RELI 211: Introduction to the Hebrew Scriptures  
(If not taken to fulfill the Judeo-Christian Tradition category)  
RELI 212: Introduction to the New Testament  
(If not taken to fulfill the Judeo-Christian Tradition category)  
RELI 301: Religious Cultures of the World  
RELI 330: The Papacy  
RELI 441: Topics in Religion  
(May be repeated with different topics)

TOTAL hours in the minor:

18

### **Public History Minor**

The Public History minor provides non-history majors with the opportunity to deepen their knowledge of history to help prepare them for possible careers in such areas as archives, museums, historic preservation, historic sites, and the National Parks Service. In order to have a sufficient foundation in American history, HIST 111 and HIST 112 are required. HIST 380: Introduction to Public History, another required course, helps students develop skills necessary for working in public history fields while exposing them to the various career options in that area. Students also select nine hours of elective courses related to the field of public history in which they would like to specialize.

The Public History minor is open to all students except those majoring or otherwise minoring in History.

The program consists of 15 credit hours, to include:

#### Required Courses (9 credit hours)

HIST 111 or HIST 111R: United States History to 1877  
HIST 112 or HIST 112R: United States History since 1877  
HIST 380: Introduction to Public History

#### Public History Electives (9 credit hours)

HIST 385: Local and Oral History  
HIST 386: Memory and Memorialization  
HIST 409: Research in History (must be in a topic related to public history)  
HIST 442: Special Topics in Public History  
HIST 491: Public History Internship

### **Southern Studies Minor**

The American South's distinctive historical, cultural, and political experiences makes it worthy of in-depth scholarly exploration. In the Southern Studies minor, you will learn about the region's significant influence on national and international affairs, economics, literature, music, art, sports, religion, and race and gender relations. The program consists of 18 credit hours across a variety of disciplines.

Students should select at least two courses from each category.

#### Category A

HIST 250: Civil Rights, and the Legacy of Dr. Benjamin E. Mays\*\*  
HIST 311: Civil War and Reconstruction, 1850-1877  
HIST 314: The New South  
HIST 315: History of South Carolina  
HIST 350: Civil Rights, and the Legacy of Dr. Benjamin E. Mays\*\*  
HIST 385: Oral and Local History  
HIST 441: Special Topics in History\*

#### Category B

ENGL 205: Readings in Southern Literature  
ENGL 406: Studies in Major Authors: Southern Women Authors  
ENGL 445: Topics in Language and Linguistics: Southern Language  
MUSI 377: History of Jazz  
POLS 386: State and Local Government

SOCI 250: Civil Rights, and the Legacy of Dr. Benjamin E. Mays\*\*  
SOCI 294: Sociology of The South

\*Additional courses that have an emphasis on the American South *may* be counted toward the minor if approved first by the Department of History and Philosophy chair.

\*\*Students can count only one of the following towards completion of the minor: HIST 250, SOCI 250, or HIST 350.

### **Warfare, Military, and Diplomatic Studies Certificate**

The objective of this program is to provide students an opportunity to gain in-depth knowledge of both the history and current state of global warfare and diplomacy. Those who complete the program will master information and skills that are especially desirable for continued graduate study in history, or careers in: the military, the U.S. Department of State or other government offices, the National Park Service/state parks system, public history, civil service, or public administration. Any Lander student may pursue the certificate in Warfare, Military, and Diplomatic Studies; it is not necessary that the student be a history major.

#### **Certificate Policy**

Because state law specifies that four-year degree-granting institutions may not offer undergraduate degrees lower than a baccalaureate, Lander University offers certificate programs to students who are required to either 1) already have completed a baccalaureate degree, and/or 2) be concurrently enrolled in a baccalaureate program at Lander University. In the event that a student completes the coursework for the certificate and does not graduate from Lander with a baccalaureate degree, the courses for the certificate will appear on the student's transcript, but the certificate will not be awarded.

The certificate requires 15 credit hours across a variety of disciplines and a written final comprehensive evaluation.

<u>Diplomatic History: (choose two from the following):</u>	6
HIST 347: The United States and the Cold War, 1945-1991	
HIST 390: America's Rise to World Power: 1776-1912	
HIST 391: America as a World Power: U.S. Foreign Relations 1912 to the Present	
HIST 392: Spies and Lies: The U.S. Espionage Establishment, 1942-1963	
*HIST 441: Special Topics in History (with focus on diplomacy)	
<u>Military History: (choose two from the following):</u>	6
HIST 307: Vietnam: A Thousand Year Revolution	
HIST 311: Civil War and Reconstruction, 1850-1877	
HIST 383: Warfare through the Ages	
*HIST 441: Special Topics in History (with focus on warfare)	
<u>Political Science, Philosophy or Religion: (choose one from the following):</u>	3
HIST 365: Religion and Warfare	
POLS 325: International Conflict and Terrorism	
POLS 391: Homeland Security	
POLS 445: American Foreign Policy	
PHIL 302: Ethics	
*ENGL 401: Special Topics Seminar (with focus on diplomacy or warfare)	
*PHIL 341: Topics in Philosophy (with focus on diplomacy or warfare)	
*RELI 441: Topics in Religion (with focus on diplomacy or warfare)	
TOTAL credit hours	15

\*Special topics courses must be approved by an advisor to ensure they will meet the requirements for this certificate.

Students must earn a "C" or better in all courses and must pass the final written comprehensive evaluation to receive the Warfare, Military, and Diplomatic Studies certificate.

## 2023-2024 PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF ARTS**  
**MAJOR: HISTORY**

Credit Hours

### UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series (Temporarily suspended) 0

### GENERAL EDUCATION REQUIREMENTS

(For approved courses, see General Education: [www.lander.edu/gen-ed](http://www.lander.edu/gen-ed).)

**A. Core Academic Skills (9 hours)**

\*ENGL 101: Writing and Inquiry I 3

\*ENGL 102: Writing and Inquiry II 3

Mathematics 3

**B. Humanities and Fine Arts** 6

(6 hours selected from 2 different disciplines)

**C. Behavioral and Social Perspectives** 6

(6 hours selected from 2 different disciplines)

*If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.*

**D. Scientific and Mathematical Reasoning** 7

(7 hours selected from 2 different disciplines, 1 lab science required)

**E. Founding Documents of the United States** 3

HIST 111R: United States History to 1877 or

HIST 112R: United States History since 1877 or

POLS 101R: American National Government

*If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.*

**F. World Cultures** 3

**G. LINK 101: Leadership, Involvement, Networking and Knowledge** 1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen

**TOTAL GENERAL EDUCATION REQUIREMENTS** 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

### MAJOR PROGRAM CORE REQUIREMENTS

HIST 201: The Historian's Craft: An Introduction to the Study of History 3

HIST 499: Senior Capstone Seminar 3

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

**Introductory Courses** (choose 2 of the following courses) 6

HIST 101: Western Civilization (before 1600)

HIST 102: Western Civilization (1600–1918)

HIST 111 or HIST 111R: U.S. History to 1877

HIST 112 or HIST 112R: U.S. History since 1877

HIST 121: World Civilizations to 1600  
HIST 122: World Civilizations since 1600

**Foreign Language** (choose any 2 foreign language courses) 6

**Student Research/Internship** (choose 3 hours from the following courses) 3

HIST 221: Undergraduate Research in History (1 hr.)  
HIST 407, HIST 408, HIST 409: Research in History  
HIST 490: Internship  
HIST 491: Public History Internship

**MAJOR PROGRAM ELECTIVES (21 hours)**

HIST 300-level or higher 3  
HIST 300-level or higher 3  
HIST 300-level or higher 3  
HIST 300-level or higher 3  
HIST 300-level or higher 3  
HIST 300-level or higher 3  
HIST 300-level or higher 3

**TOTAL MAJOR PROGRAM REQUIREMENTS** 42

**ADDITIONAL ELECTIVES** 43

Up to 6 credit hours may need to be 300-level or above  
The remaining hours may be at any level

**TOTAL FOR BA DEGREE** 120

\* Students must earn "C" or better.

**NOTES:**

The Foreign Language courses in the Major Program Additional Requirements are recommended to be from the same language, such as SPAN 101 and SPAN 102, but this is not a requirement.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses  
<https://www.lander.edu/academics/registrars-office/major-guides.html>



## 2023-2024 PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: HISTORY**

Credit Hours

### UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series (Temporarily suspended) 0

### GENERAL EDUCATION REQUIREMENTS

(For approved courses, see General Education: [www.lander.edu/gen-ed](http://www.lander.edu/gen-ed).)

#### A. Core Academic Skills (9 hours)

\*ENGL 101: Writing and Inquiry I 3

\*ENGL 102: Writing and Inquiry II 3

Mathematics 3

#### B. Humanities and Fine Arts 6

(6 hours selected from 2 different disciplines)

#### C. Behavioral and Social Perspectives 6

(6 hours selected from 2 different disciplines)

*If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.*

#### D. Scientific and Mathematical Reasoning 7

(7 hours selected from 2 different disciplines, 1 lab science required)

#### E. Founding Documents of the United States 3

HIST 111R: United States History to 1877 or

HIST 112R: United States History since 1877 or

POLS 101R: American National Government

*If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.*

#### F. World Cultures 3

#### G. LINK 101: Leadership, Involvement, Networking and Knowledge 1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen

**TOTAL GENERAL EDUCATION REQUIREMENTS 35**

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

### MAJOR PROGRAM CORE REQUIREMENTS

HIST 201: The Historian's Craft: An Introduction to the Study of History 3

HIST 499: Senior Capstone Seminar 3

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

**Introductory Courses** (Choose 6 hours from the following) 6

HIST 101: Western Civilization (before 1600)

HIST 102: Western Civilization (1600 – 1918)

HIST 111 or HIST 111R: U.S. History to 1877

HIST 112 or HIST 112R: U.S. History since 1877  
HIST 121: World Civilizations to 1600  
HIST 122: World Civilizations since 1600

**MAJOR PROGRAM ELECTIVES (24 credit hours)**

HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3

TOTAL MAJOR PROGRAM REQUIREMENTS 36

**ADDITIONAL ELECTIVES** 49

At least 3 credit hours may need to be 300-level or above  
The remaining 46 hours may be 100-level or above

TOTAL FOR BS DEGREE 120

\* Students must earn "C" or better.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major

See 4-year major guides for recommended order in which to take courses  
<https://www.lander.edu/academics/registrars-office/major-guides.html>

## 2023-2024 PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: HISTORY**  
**EMPHASIS: PUBLIC HISTORY**

	Credit Hours
<b>UNIVERSITY REQUIREMENT</b>	
FALS 101: Fine Arts and Lecture Series (Temporarily suspended)	0
<b>GENERAL EDUCATION REQUIREMENTS</b> (For approved courses, see General Education: <a href="http://www.lander.edu/gen-ed">www.lander.edu/gen-ed</a> .)	
<b>A. Core Academic Skills</b>	
ENGL 101: Writing and Inquiry I	3
ENGL 102: Writing and Inquiry II	3
Mathematics	3
<b>B. Humanities and Fine Arts</b> (6 hours selected from 2 difference disciplines)	6
<b>C. Behavioral and Social Perspectives</b> (6 hours selected from 2 difference disciplines) <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i>	6
<b>D. Scientific and Mathematical Reasoning</b> (7 hours selected from 2 difference disciplines, 1 lab science required)	7
<b>E. Founding Documents of the United States</b> HIST 111R: United States History to 1877 or HIST 112R: United States History since 1877 or POLS 101R: American National Government <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R</i>	3
<b>F. World Cultures</b>	3
<b>G. LINK 101: Leadership, Involvement, Networking and Knowledge</b>  LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	1
<b>TOTAL GENERAL EDUCATION REQUIREMENTS</b>	<b>35</b>
If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.	
<b>MAJOR PROGRAM CORE REQUIREMENTS</b>	
HIST 201: The Historian's Craft	3
HIST 499: Senior Capstone Seminar	3
<b>MAJOR PROGRAM ADDITIONAL REQUIREMENTS</b>	
Choose 6 hours from the following:	6
HIST 101: Western Civilization I	
HIST102: Western Civilization II	
HIST 111 or HIST 111R: United States History to 1877	

HIST 112 or HIST 112R: United States History Since 1877  
 HIST 121: World Civilizations to 1600  
 HIST 122: World Civilizations Since 1600

**MAJOR PROGRAM EMPHASIS REQUIREMENTS**

HIST 380: Introduction to Public History 3  
 HIST 385: Oral and Local History or 3  
 HIST 386: Memory and Memorialization

**Content Electives** (Choose 6 hours from the following) 6  
 HIST 385 or 386 (if not taken to fulfill emphasis requirements listed above)  
 HIST 407, 408, and/or 409: Research in History (no more than 3 hours)  
 HIST 442: Special Topics in Public History  
 HIST 491: Public History Internship

**Collaboration and Communication** (Choose 3 hours from the following) 3  
 WRIT 275: Business Communications  
 ENGL 373: Writing and Research Methods  
 MEDA 200: Media Skills  
 MEDA 341: Introduction to Public Relations  
 POLS 217: Introduction to Public Administration  
 SOCI 315: Non-Profit Organizations  
 SPCH 101: Speech Fundamentals

**Technology** (Choose 3 hours from the following) 3  
 CIS 102: Application Software  
 JOUR 203: Introduction to Web Design  
 MEDA 204: Communications Design  
 MEDA 219: Communications Photography  
 MEDA 301: Special Topics in Mass Communication  
 MEDA 311: The Art of the Podcast  
 MEDA 351: Social Media  
 MEDA 370: Documentary Films

**MAJOR PROGRAM ELECTIVES**

HIST 300-level or higher 3  
 HIST 300-level or higher 3  
 HIST 300-level or higher 3

TOTAL MAJOR PROGRAM REQUIREMENTS 39

**ADDITIONAL ELECTIVES** 46

At least 6 credit hours may need to be 300-level or above  
 The remaining 40 hours may be 100-level or above

TOTAL FOR BS DEGREE 120

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

See 4-year major guides for recommended order in which to take courses  
<https://www.lander.edu/academics/registrars-office/major-guides.html>

## 2023-2024 PROGRAM REQUIREMENTS

**DEGREE:** BACHELOR OF SCIENCE  
**MAJOR:** HISTORY  
**CERTIFICATION:** SECONDARY SOCIAL STUDIES TEACHER

Credit Hours

### UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series (Temporarily suspended) 0

### GENERAL EDUCATION REQUIREMENTS

(For approved courses, see General Education: [www.lander.edu/gen-ed](http://www.lander.edu/gen-ed).)

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| <b>A. Core Academic Skills</b> (9 hours)                                                                                                                                                               | 3 |
| *ENGL 101: Writing and Inquiry I                                                                                                                                                                       | 3 |
| *ENGL 102: Writing and Inquiry II                                                                                                                                                                      | 3 |
| Mathematics                                                                                                                                                                                            | 3 |
| <b>B. Humanities and Fine Arts</b>                                                                                                                                                                     | 6 |
| (6 hours selected from 2 different disciplines)                                                                                                                                                        |   |
| <b>C. Behavioral and Social Perspectives</b>                                                                                                                                                           | 6 |
| *POLS 101: American National Government                                                                                                                                                                |   |
| *PSYC 101: General Psychology                                                                                                                                                                          |   |
| <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i> |   |
| <b>D. Scientific and Mathematical Reasoning</b>                                                                                                                                                        | 3 |
| (7 hours selected from 2 different disciplines, 1 lab science required)                                                                                                                                |   |
| MATH 211: Statistical Methods I                                                                                                                                                                        |   |
| 1 laboratory science                                                                                                                                                                                   |   |
| <b>E. Founding Documents of the United States</b>                                                                                                                                                      | 3 |
| *HIST 111R: United States History to 1877                                                                                                                                                              |   |
| <i>If you already have credit for HIST 111, do not take HIST 111R; if you already have credit for HIST 112, do not take HIST 112R; if you already have credit for POLS 101, do not take POLS 101R.</i> |   |
| <b>F. World Cultures</b>                                                                                                                                                                               | 3 |
| <b>G. LINK 101: Leadership, Involvement, Networking and Knowledge</b>                                                                                                                                  | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.                                                         |   |

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

### MAJOR PROGRAM CORE REQUIREMENTS

HIST 201: The Historian's Craft: An Introduction to the Study of History	3
HIST 499: Senior Capstone Seminar	3

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

*ECON 101: Economics in Society	3
*GEOG 101: Introduction to Geography	3
*HIST 112 or HIST 112R: U.S. History since 1877	3

*HIST 121: World Civilizations to 1600	3
*HIST 122: World Civilizations since 1600	3
*HIST 451: Methods for Teachers of Secondary Social Studies	3
*SOCI 101: Introduction to Sociology	3

**MAJOR PROGRAM ELECTIVES**

HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300 level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3
HIST 300-level or higher	3

TOTAL MAJOR PROGRAM REQUIREMENTS 45

**TEACHER CERTIFICATION REQUIREMENTS**

**EDUC 203: Field Experience I	.5
*EDUC 223: General Pedagogy	3
*EDUC 250: Adolescent Development and Learning Communities	3
*EDUC 320: Reading and Writing in the Content Area	3
*EDUC 321: Foundations of Reading	3
**EDUC 329: Field Experience II	.5
**EDUC 429: Clinical Practice A	1
**EDUC 461: Clinical Practice B	11
**EDUC 499: Teacher Education Seminar	1
*SPED 223: Pre-K – 12 Students with Diverse Learning Needs	3

TOTAL TEACHER CERTIFICATION REQUIREMENTS 29

**ADDITIONAL ELECTIVES** 11

TOTAL FOR BS DEGREE 120

\* Must earn a C or better in courses marked with a single asterisk.

\*\*Must earn a B or better in courses marked with two asterisks.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses  
<https://www.lander.edu/academics/registrars-office/major-guides.html>