

Clinical Assistant Professor of Education

Department of Teacher Education

Applications are invited for a full-time teaching position in the Department of Education. This nine-month position will begin on August 15, 2024.

Faculty responsibilities: This position requires teaching a variety of undergraduate and graduate education courses, which may include adolescent literacy, adolescent development, and clinical experiences in 6-12 settings, based on the academic background and experience of the candidate and departmental need. Faculty are also responsible for academic advising of majors, may supervise candidates in clinical/ field experiences, and are expected to engage in service at the university and in the community related to their professional area of expertise.

Required: The successful candidate will have an earned doctorate at the time of appointment in Curriculum and Instruction, Adolescent Literacy, or a closely related field. At least 3 years of public classroom experience at the middle level is required.

Preferred: Teaching experience at the university level, strong communication and interpersonal skills, and experience teaching online preferred. Experience working with diverse students in public school settings, including but not limited to students with exceptionalities and multilingual learners, preferred. Experience serving as a supervisor for field/ clinical experiences in public school settings preferred. Candidates engaged in scholarly activity to enhance their teaching and professional expertise preferred.

Send a letter of application; curriculum vita; unofficial transcripts of undergraduate and graduate course work; the names, addresses, telephone numbers, and email addresses of three references to:

Dr. Sarah Hunt-Barron, Dean
College of Education
Lander University
320 Stanley Avenue
Greenwood, SC 29649 of materials to shuntbarron@lander.edu is preferred.

Lander University is a tobacco-free campus. All final candidates are subject to successfully completing background requirements.

Lander University is committed to equal opportunity employment and being an employer of choice. Lander believes that corresponding differences within the faculty and staff, whether based on ethnicity, race, gender, religion, age, or other experiences, are tremendous assets to the role of Lander as an educational institution and within the community, region, and state. Moreover, Lander is an Affirmative Action/Equal Opportunity Employer. As a result, it is the policy and commitment of Lander that it will not discriminate based on race, color, religion, sex, national origin, age, disability, or other protected characteristics.

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