# JacksonLewis

# Key Title IX Sexual Harassment Information for Campus Leadership

Providing Steady Direction in an Uncertain Time

© 2021 Jackson Lewis P.C.



# Agenda

- 1. Understanding the Context
- 2. Ensuring Effective Compliance
- 3. Avoiding Dangerous Mistakes

# TITLE IX

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

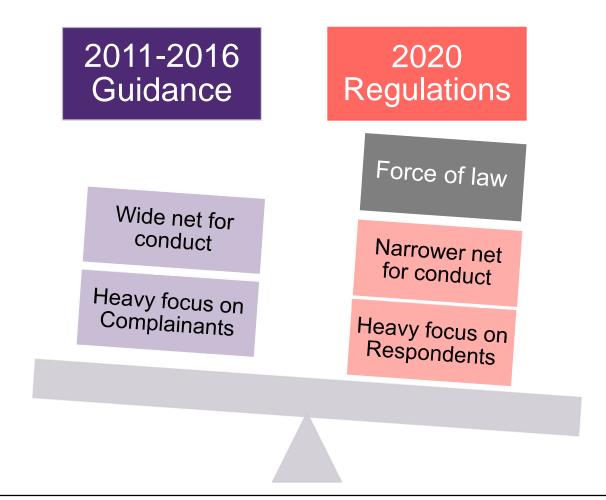


# Title IX's purpose is to remove barriers.

- Prohibitions on participation based on sex
- Inequitable support for men's and women's athletics
  - **Pregnancy Discrimination**
- Sexual Harassment
  - Sexual Assault
  - Stalking
  - Domestic/Dating Violence
  - Verbal/expressive







# **The 2020 Regulations Created Two Categories**

Title IX Sexual Harassment (TIXSH)

Stalking in EPA

Dating/domestic violence in EPA

Sexual assault in EPA

Quid pro quo harassment in EPA

"Level 4" expressive harassment in EPA

**EPA = Education Program or Activity** 

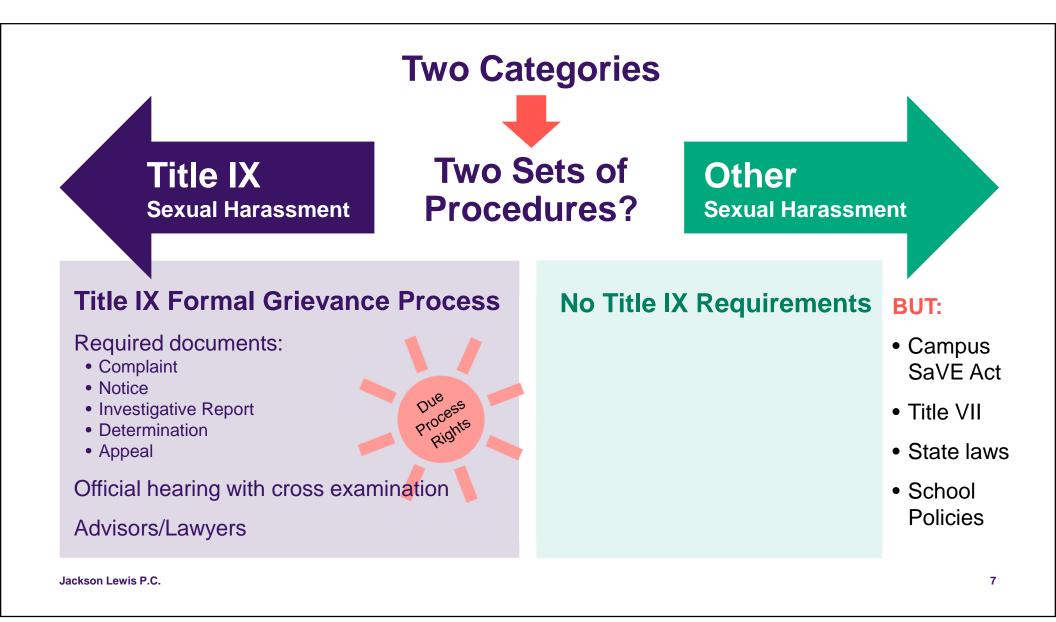
Jackson Lewis P.C.

Other Sexual Harassment (OSH)

Stalking not in EPA Dating/domestic violence not in EPA Sexual assault not in EPA Quid pro quo harassment not in EPA "Level 4" expressive harassment in EPA

Lesser expressive harassment in EPA

Anything outside of the country



# **Protections for Respondents in Title IX Cases**

Presumption of non- responsibility. No discipline prior to conclusion of adjudication process	Written notice of allegations and time to prepare for interview
Opportunity to review all relevant evidence prior to hearing	Right to cross examine Complainant and other witnesses in real time at "live" hearing

## Late-Breaking DOE Guidance for the 2021-22 School Year

**Q & A:** 37 pages

**Appendix:** 18 pages of sample policy provisions

Q & A on the Title IX Regulations on Sexual Harassment

Released: July 20, 2021

Comprehensive review of Title IX regulations ongoing

> New regulations expected May 2022

https://www2.ed.gov/about/offices/list/ocr/docs/202107-qa-titleix.pdf

#### Guided by:

• Executive Order on Guaranteeing an Educational Environment Free From Discrimination on the Basis of Sex, Including Sexual Orientation or Gender Identity

• Executive Order on Preventing and Combatting Discrimination on the Basis of Gender Identity or Sexual Orientation

# Hey, if you want to, you can do this...

# The Department of Education's Q & A encourages schools to exercise discretion in the following areas\*:

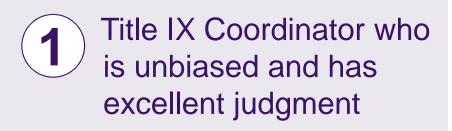
Undertake prevention methods that best serve the needs and values of your educational community (Q & A #3) Develop and enforce codes of conduct as an additional tool for ensuring safe and supportive educational environments (Q & A #7)

May provide supportive measures to Complainants whose allegations do not fall within Title IX (Q & A #7, 9) Implement rules of decorum for conducting the live hearing (rules must apply equally to all parties) (Q & A #43, 44, 49) May require additional individuals to report knowledge of sexual harassment to the TIX Coordinator (Q & A #19)

\* The discretionary actions must not conflict with the 2020 Title IX regulations

# **Ensuring Effective Compliance**

# What does it take to resolve cases successfully?



- Coordinates with HR and student conduct
- Treats both Complainants and Respondents with fairness and respect
- Responds in a matter that is not deliberately indifferent and not unreasonable under the circumstances

- Dept of Education regs and other applicable laws
- Risk mitigation principles
- Institutional values



Clear procedures for handling all sexual harassment cases (Title IX and OSH)



Carefully selected Title IX team with adequate training and resources to carry out the formal grievance process mandated by the 2020 rules

- Serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, sexual stereotyping, and bias
- Investigation: Conduct witness interviews, collect evidence of all types, determine which evidence is "directly related" to the allegations, and write an investigative report
- Adjudication: Hold hearings, make on-the-spot judgments about which questions will be allowed, weigh evidence against the evidentiary standard, write a determination



# Legal Assistance May Be Especially Helpful When...

The Respondent is an employee and the Complainant is a student

The case is populated by litigious parties and/or contentious lawyers

A matter could become high profile

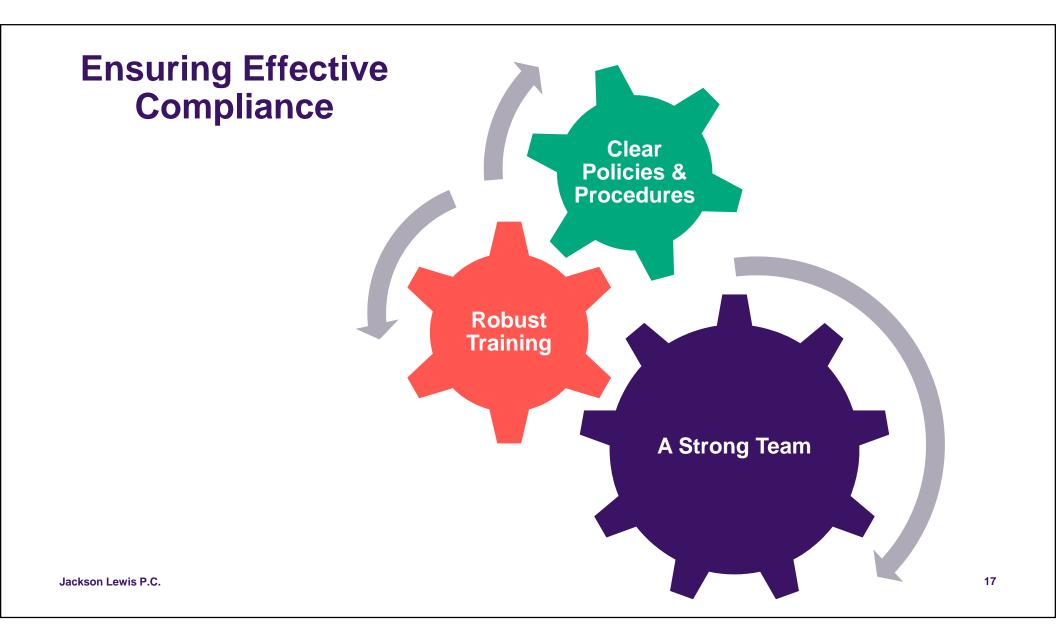
# **Three Key Basics**

# Reporting

# **Supportive Measures**

# **Prevention/Education**

# **Avoiding Dangerous Mistakes**



# **An Ounce of Prevention for Common Problems**

- 1. Failure to put systems in place to make sure staff followed school policies and procedures, including data maintenance;
- 2. Failure to understand the scope of the school's program and activities;
- 3. Failure of high-level officials to register that they must report Title IX matters to the Title IX office and not attempt to handle them within their departments or schools.





Jackson Lewis P.C.

## **The Fix**

#### Long term

Build a culture of respect for your values and an ethic that no one is above the rules.

#### **Immediate**

Communicate to your Title IX Coordinator (and all staff) that you will support the fair and impartial enforcement of sexual misconduct rules across the board.



#### Jackson Lewis P.C.

#### **The Fix**

Develop clear standards for when Coordinators should pursue cases in the absence of Complainant action, paying close attention to patterns of misconduct and situations involving abuse of authority.



### **The Fix**

Continue to mandate that all employees (except confidential resources) report knowledge of sexual harassment **directly** to the Title IX Coordinator.



Jackson Lewis P.C.

# **The Fix**

Centralize information.

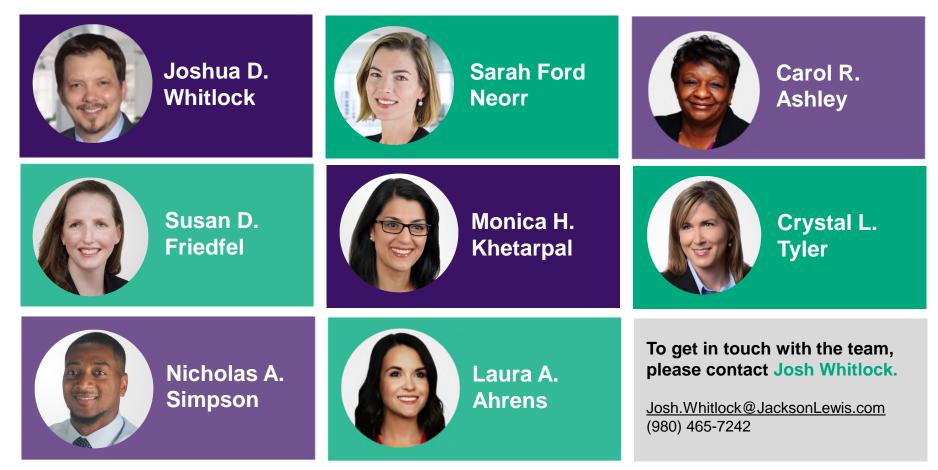
Develop procedures to allow investigators and adjudicators to review evidence of other alleged incidents of sexual misconduct.

Provide guidance as to how to appropriately weigh such evidence.

JacksonLewis

# Thank you.

# Your Jackson Lewis Title IX Team



# Legal Disclaimer

Thank you for licensing our 2021-2022 Title IX Video Training Series (the "Series"). Your use of the Series is not a substitute for legal advice from an experienced attorney licensed to practice in your jurisdiction. The Series is being licensed to you as an aid to your consultation with outside legal counsel or in-house legal staff and experienced professionals. By making the Series available to you, we are not providing you with legal, accounting, or other professional advice or making recommendations regarding legal rights, duties, defenses, or strategies. Statutes, rules, regulations, administrative agency interpretations, and case law change and vary from court to court, agency to agency, state to state, and jurisdiction to jurisdiction. Understanding of the law is evolving rapidly in this area. This Series is our best attempt to summarize the current state of the law and is subject to change. If you are using the Series to develop policies or to make decisions, you should consider all appropriate facts and legal, operational, and business risks and consult with an experienced and knowledgeable attorney before taking any definitive actions. The focus of the Series is on addressing complaints of Sexual Harassment, as that term is defined under Title IX of the Education Amendments Act of 1972 and its implementing regulations ("Title IX"). Other federal, state, and local laws may apply but are outside of the scope of the Series. The examples used in the Series are fictional and any similarity to actual situations is unintentional. Title IX applies equally to all people of all genders, gender identities, and sexual orientations; any single example used in this Series is used for that purpose only. Portions of the Series may qualify as "attorney advertising" in some jurisdictions. Jackson Lewis, however, intends for it to be used only for educational and informational purposes.

## **No Unauthorized Use**

The Series is licensed to you on a non-exclusive basis for your use. By purchasing and/or receiving the Series you agree to accept this limited license and become a licensee of proprietary Jackson Lewis-owned materials and accept all terms and conditions of this license and agree to abide by all provisions. No other rights are provided, and all other rights are reserved. The Series is proprietary and is licensed to the licensee only for the licensee's use. This license permits the licensee to use the Series personally and/or internally to the licensee's school for training purposes only. The Series may be used to train your Title IX team and thus is subject to 34 CFR Part 106.45(b)(10), requiring all written training materials to be posted publicly on your school's website. No other public display, sharing, or publication of the Series by a licensee/purchaser is permitted. You are not authorized to copy or adapt the Series, including both the recorded video component and the full set of written slides, without explicit written permission from Jackson Lewis, and no one may remove this license language from any version of the Series materials. Licensees will receive a link to the full set of written slides from Jackson Lewis. That link, and that link only, may be posted to the licensee's website for purposes of permitting public access of the written materials for review/inspection, only. Should any licensee post or permit someone to post any portion of the Series, including both the recorded video component and the full set of written slides, to a public website outside of the authorized link to the written slides, Jackson Lewis will send a letter instructing the licensee to immediately remove the content from the public website upon penalty of copyright violation. The Series may not be used for any commercial purpose except by Jackson Lewis.