

Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to SAVE your progress as you work!

Academic Program

Nursing, B.S.N.

Submission Year

2019-2020

Assessment Coordinator Name

Holisa C Wharton

Enter Assessment Coordinator Email

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Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

To comply with Program Productivity as defined by the South Carolina Commission on Higher Education

Pillar of Success Supported

High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Major Enrollment

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

Using a five-year rolling average, the number of students enrolled in the major for Baccalaureate degree programs is greater than or equal to 12.5

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Using a five-year rolling average, the number of students enrolled in the major for Master degree programs is less than 12.5

Assessment Measure Used

Enrollment and Graduation data extracted from Banner

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

460.4

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The Bachelor of Science in Nursing major has significantly improved Program Productivity as indicated by the 2018-2019 headcount enrollment of 460.4 up from 286.8 in 2017-2018. The School of Nursing implemented three "Interest Meetings" per semester to inform students of admission criteria and to assist with the application process. Fall 2017 20 additional students were admitted to the undergraduate nursing major

Resources Needed to Meet/Sustain Results

In order to sustain the increased student enrollment in the nursing major the University will need to secure additional facilities to allow for adequate lab instructional space, classroom instructional space, faculty space, and student space. There is also a need for improved technology support to ensure security, access, and integrity during computer-based testing.

Explanation of How Resources Will Be Used

Resources will be used to run concurrent sections of on-campus laboratory instruction and allow single, large classes versus current practice of breaking class into two smaller groups. As the School of Nursing increases the use of hybrid and online instruction technology support will become a necessity.

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Completions (Degrees Awarded)

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

Using a five-year rolling average, the number of degrees awarded for Baccalaureate programs is greater than or equal to 8

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Using a five-year rolling average, the number of degrees awarded for a Master's degree is less than 8.

Assessment Measure Used

Enrollment and Graduation data extracted from Banner

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

52.2

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The completions (degrees awarded) exceeds the required 8 and is relatively stable at 55.4 in 2017-2018 and 52.2 in 2018-2019. Several retention efforts have been implemented in the School of Nursing, such as an open lab for skill practice and remediation, medication calculation instruction and competency assessment has been improved, faculty closely monitoring course DFW rates. Critical year (sophomore year) 5-minute Check-Ins retention effort is successful. Finally, the acquisition of the Assessment Technology Complete Partnership was established in Fall 2017 as a third party program improvement effort.

Resources Needed to Meet/Sustain Results

A total of 4 clinical instructors. We currently have two.

A total of 2 Nursing Success Advisors. We currently have one

Explanation of How Resources Will Be Used

Two new clinical instructors will be used to provide simulation learning experiences for specialty areas of obstetrics, pediatrics, and critical care. The School of Nu currently has two full-time clinical instructors rsing is also considering an alternative clinical learning experience that will require a full-time clinical insturctor dedicated to each of the four upper level semester

Goal Summary

Goal Summary/Comments

The completions (degrees awarded) exceeds the required 8 and is relatively stable at 55.4 in 2017-2018 and 52.2 in 2018-2019

Changes Made/Proposed Related to Goal

The SON plans to continue improvement related to the completion of the program through innovative retention efforts. One such retention effort is the dedication of a Nursing Success Advisor to the SON staff and we will be requesting an additional Nursing Success Advisor.

Upload Rubrics/Other Files

Proposal for Nursing Major Student Success
Advisor.docx

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Educate professional nurses for current and future practice to meet healthcare needs, and to advance professionally.

Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Graduation Percentage

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

Greater than 80% of each cohort entering the traditional BSN option graduated with a BSN within 10 semesters.

Performance Target for "Partially Met"

Greater than 80% of each cohort entering the traditional BSN option is projected to graduate with a

BSN within 10 semesters.

Performance Target for "Not Met"

Less than 80% of each cohort entering the traditional BSN option is projected to graduate with a BSN within 10 semesters.

Assessment Measure Used

School of Nursing end of academic year retention report

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

CY-2012-92%

CY-2013-86%

CY-2014-86%

CY-2015-87%

CY-2016-80%

CY-2017 currently; projected 85%

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

The School of Nursing continues to graduate students with a baccalaureate degree in nursing that successfully complete the NCLEX on the first attempt and attain gainful employment immediately upon graduation.

Graduation rates remain above 80%.

Resources Needed to Meet/Sustain Results

Additional lab instructional space, classroom instructional space, faculty office space and student study space.

Nine full-time faculty members

Explanation of How Resources Will Be Used

In order to sustain a graduation rate at or above 80% for nursing majors the University will need to secure additional facilities to allow for adequate lab instructional space, classroom instructional space, faculty space, and student space. To maintain mandated clinical and laboratory instructor to student ratios nine full-time faculty members will need to be hired by January 2022.

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

First-time NCLEX-RN licensing exam pass rate

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

The School of Nursing has a program success rate on the NCLEX-RN licensing exam within 5% of the national mean.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

The School of Nursing does not have a program success rate on the NCLEX-RN licensing exam within 5% of the national mean.

Assessment Measure Used

South Carolina Board Of Nursing Annual NCLEX Report

Frequency of Assessment

Quarterly

Data Collected for this Timeframe (Results)

National Pass Rate for CY 2018- 88.03%
Lander Pass Rate for CY 2018- 100%

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The School of Nursing maintains a program success rate on the NCLEX-RN licensing exam above the state and national averages.

Resources Needed to Meet/Sustain Results

Funds to purchase simulation facilities and equipment and to improve instructional technology support and access.

Explanation of How Resources Will Be Used

Funds will be used to purchase new simulation laboratories to develop scenario-based assessments and evaluations to prepare students for the Next Generation NCLEX exam and improved technology and internet access to simulate NCLEX computer testing environment.

Outcome 3

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Employment rate

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

One hundred (100%) of Lander nursing graduates who seek employment in nursing are employed as registered nurses within six months of graduation.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

Less than one hundred (100%) of Lander nursing graduates who seek employment in nursing are employed as registered nurses within six months of graduation.

Assessment Measure Used

Senior Survey and Pinning Forms

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

Spring 2018-100%

Fall 2018-100%

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The School of Nursing continues to enhance the Nursing Majors Communication Board as a resource for communicating job vacancies and residency programs, etc.

Resources Needed to Meet/Sustain Results

N/A

Explanation of How Resources Will Be Used

N/A

Outcome 4

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Use appropriate problem-solving approaches in varied settings to promote wellness for diverse client

systems;

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

Group score greater than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

Group score less than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing.

Assessment Measure Used

ATI report: Outcomes- priority setting, foundational thinking in nursing and clinical judgement/critical thinkin in nursing
Fundamentals for Nursing Practice
Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Frequency of Assessment

End of each semester

Data Collected for this Timeframe (Results)

Prelicensure: Group score greater than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing. (See ATI reports)

Score (Met=3, Partially Met=2, Not Met=1)

2

RN-BSN: Individual score greater than 50% in foundational thinking in nursing and clinical judgement/critical thinking in nursing but not some but not outcomes of priority setting,(See ATI reports)

Comments/Narrative

2017- Based on several semesters of Critical Thinking Assessment Data the Nursing Faculty Organization believed that better evaluation of critical thinking can take place with the use of ATI testing data and plans to adopt the Complete ATI Complete Partnership in fall 2017 which will allow for Evaluation of Generic Critical Thinking Skills upon entrance and exit of nursing program as well as strategic evaluation of nursing specific critical thinking skills throughout curriculum.

No recommendations at this time for RN-BSN option due to the result being that of only 1 student and no prior pattern of under performance in this area.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 5

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Apply the nursing process to promote an optimal level of wellness through the use of primary, secondary, and tertiary prevention/intervention strategies for individuals, families, groups, and communities across the lifespan

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

The cohort's group score was greater than 50% for each part of the nursing process.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all parts of the nursing process.

Performance Target for "Not Met"

The cohort's group score was less than 50% for each part of the nursing process.

Assessment Measure Used

ATI report: Outcome- Nursing Process
Fundamentals for Nursing Practice
Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Frequency of Assessment

Each semester

Data Collected for this Timeframe (Results)

See ATI reports- Prelicensure group scores and

Score (Met=3, Partially Met=2, Not Met=1)

RN-BSN individual scores was greater than 50% 3
for each part of the nursing process.

Comments/Narrative

Group performance scores remain consistent and at or above goal of 50% for prelicensure and RN-BSN options.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts. See attached BSN Assessment Plan.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 6

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Synthesize nursing theory with knowledge from selected other disciplines as a basis for caregiving, communication, therapeutic interventions, and critical thinking

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

The cohort's group score was greater than 50% for each of the BSN Essential categories.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all of the BSN Essentials.

Performance Target for "Not Met"

The cohort's group score was less than 50% for each of the BSN Essentials.

Assessment Measure Used

ATI report: Outcome- BSN Essentials
Fundamentals for Nursing Practice

Frequency of Assessment

Each semester

Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Data Collected for this Timeframe (Results)

See ATI reports-
Prelicensure group scores for all cohorts were greater than 50% for each part of the BSN Essentials.

Score (Met=3, Partially Met=2, Not Met=1)

2

RN-BSN individual scores was greater than 50% for some but not all parts of nursing process

Comments/Narrative

Group performance scores remain consistent and at or above goal of 50% for prelicensure but not for individual scores for RN-BSN. The BSN Essentials evaluate 7 areas Libera Education for Baccalaureate Generalist Nursing Practice, Basic Organization and System Leadership for Quality Care and Patient Safety, Scholarship for Evidence-Based Practice, Interprofessional Communication and Collaboration, Clinical Prevention and Populations Health, Professionalism and Professional Values, and Baccalaureate Generalist Nursing Practice. RN-BSN students scored less than the 50% benchmark in areas of Professionalism and Professional Values and Informatics. Assessment Coordinator to follow-up with appropriate RN-BSN faculty to discuss how best to reinforce the content area.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts. See attached BSN Assessment Plan.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 7

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Demonstrate leadership strategies to advance nursing practice and the nursing profession

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

The cohort's group score was greater than 50% for each of the NLN competency categories.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all of the NLN competency categories.

Performance Target for "Not Met"

The cohort's group score was less than 50% for all of the NLN competency categories.

Assessment Measure Used

ATI Report: NLN Competency-Professional Identity and BSN Essential- Basic Organization and Systems Leadership for Quality Care and Patient Safety
Fundamentals for Nursing Practice
Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Frequency of Assessment

Each semester

Data Collected for this Timeframe (Results)

The prelicensure group score and individual scores for RN-BSN was greater than 50% for the specified NLN competency areas of Professional Identity and BSN Essential areas of Basic Organization and Systems Leadership for Quality Care and Patient Safety.

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

Group performance scores for prelicensure and individual scores for RN-BSN remain consistent and at or above goal of 50% for the NLN Competency of Professional Identity and BSN Essentials of Basic Organization and Systems Leadership for Quality Care and Patient Safety.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts. See attached BSN Assessment Plan.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where

an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 8

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Utilize nursing research findings to improve the quality of evidence-based nursing practice;

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

The cohort's group score was greater than 50% for each of the QSEN categories.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all parts of the QSEN categories.

Performance Target for "Not Met"

The cohort's group score was less than 50% for each of the QSEN categories.

Assessment Measure Used

ATI report: Outcome- QSEN
Fundamentals for Nursing Practice
Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Frequency of Assessment

Each semester

Data Collected for this Timeframe (Results)

The prelicensure group score was greater than 50% for each of the QSEN categories.

Score (Met=3, Partially Met=2, Not Met=1)

2

The RN-BSN option individual score was less than 50% for the QSEN area of Safety and Quality Improvement.

Comments/Narrative

Group performance scores remain consistent and at or above 50% for prelicensure cohort. For the 2018-2019 academic year only one student took the Nursing Leadership and Community Health Assessment and though this student scored less than 50% for the one of the QSEN areas the Nursing Faculty Organization opts not to make recommendations at this time.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts. See attached BSN Assessment Plan.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 9

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Incorporate established standards of professional nursing as the foundation for one's own nursing practice

Timeframe for this Outcome

2018-2019

Performance Target for "Met"

The cohort's group score was greater than 50% for each of the NLN Competency categories.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all parts of the NLN Competency categories.

Performance Target for "Not Met"

The cohort's group score was less than 50% for each of the NLN Competency categories.

Assessment Measure Used

ATI report: Outcome- NLN Competency
Fundamentals for Nursing Practice
Medical/Surgical Nursing

Frequency of Assessment

Each semester

Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Data Collected for this Timeframe (Results) Score (Met=3, Partially Met=2, Not Met=1)

Prelicensure cohort's group score was greater than 2
50% for each of the NLN Competency categories.

RN-BSN individual scores for was greater than
50% for some but not all parts of nursing process

Comments/Narrative

Group performance scores for prelicensure remain consistent and at or above goal of 50%. RN-BSN Individual Scores for the NLN Competency of Spirit of Inquiry. Associate Degree programs don't push research where the spirit of inquiry is developed. Faculty are aware and will continue to promote research in RN-BSN courses.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Goal Summary

Goal Summary/Comments

The School of Nursing continues to graduate students with a baccalaureate degree in nursing that successfully complete the NCLEX on the first attempt and attain gainful employment immediately upon graduation.

Graduation rates remain above 80%.

CY-2012-92%

CY-2013-86%

CY-2014-86%

CY-2015-87%

CY-2016-80%

CY-2017 currently; projected 85%.

National licensure exam (NCLEX) rates remain above state and national average. CY 2019 National (88.77%), South Carolina (90.5%%), Lander 53 students took exam between 12/2018- 5/2019 and 50 passed on first attempt (94%).

Changes Made/Proposed Related to Goal

In Fall 2018 the SON adopted the ATI Complete Partnership to supplement instruction and provide and external assessment of learning. We believe this partnership, along with excellent instruction, a robust curriculum, and improved student support allow us to continue to meet our academic and programmatic goals.

Upload Rubrics/Other Files

Detailed Assessment plan. BSN program. Updated
fall 2019.docx

Copy of RN 2019 State Results by School
(004).xlsx

ATI Proctored Assessments.docx

Dean's Email Address

hwharton@lander.edu

Approved by Dean?

Signature of Dean

Comments from Dean's Review